Risk-assessment template for activities

# Introduction

This risk-assessment template can be adapted to suit your organisation. It can be used to identify the risks and implement appropriate controls to help ensure a safe environment for all children and young people.

# Using this template

Examples of the information to include under the first 4 headings in the table are listed below.

## Activity posing a risk

An activity or element where there is potential for harm to be caused. Examples of incidents posing potential risk:

* event – virtual or in person
* competition – virtual or in person
* training course – virtual, in person, e-learning or a combination of these
* coaching session – remote coaching or in person

## What are the risks?

It is useful to start by considering any risks that could be posed by the activity. For example:

* inappropriate behaviour between participants
* inappropriate behaviour by an adult towards participants
* possibility of grooming behaviour
* lost or missing participants
* being aware of concerns to participants outside the sports environment (for example, in the family home)

In assessing risk, consider the likelihood of harm being caused and the impact of this upon the individuals, and particularly the children and young people involved. This can then be used to assess whether the risk is high, medium or low, and to consider how to mediate any risk.

## Risk level (H/M/L)

Estimate the risk level without the benefit of any control measures.

Risk = severity x likelihood

* High – certain or near certain that harm would be caused if risk were not removed
* Medium – the likelihood of harm is probable without mediation
* Low – there is a low risk of harm or this will be relatively simple to prevent

## What precautions have been taken or will be taken to reduce the risk?

All levels of risk will require control measures to reduce the risk level to as low as is reasonably practicable. This could be through, for example:

* increasing the staffing to participant ratio
* reviewing the codes of conduct and communicating these to all
* ensuring clear safeguarding information is available

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| **Assessor’s sign-off** | | | |
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| **Activity posing a risk** | **What are the risks?** | **Risk level**  **(H/M/L)** | **What precautions have been taken or will be taken to reduce the risk?** | **Decisions and actions in response to the risk (including reason)** | **Person responsible for managing concerns** |
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